

**NATIONAL SUMMIT ON
CATHOLIC SCHOOLS &
HISPANIC FAMILIES**



Roche Center for Catholic Education
Lynch School of Education
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**NATIONAL SUMMIT ON
CATHOLIC SCHOOLS &
HISPANIC FAMILIES**



The Interconnectedness of Subsidiarity and Solidarity:
Discovering Conditions and Possibilities
for
Systemic Changes in Catholic Education

September 20, 2016

ANTHONY SABATINO, ED.D. & PATRICIA WEITZEL-O'NEILL, PH.D.

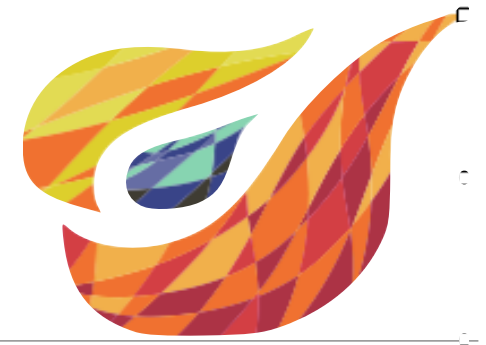
The Challenge



Future of Catholic schooling in the United States.

What must we do to confront the reality that many of our nations Catholic schools have dissociated from each other and in the process have become less viable to the disservice of thousands of families?

Complete these statements!



Catholic Schools in the U.S. are not a school system, but.....

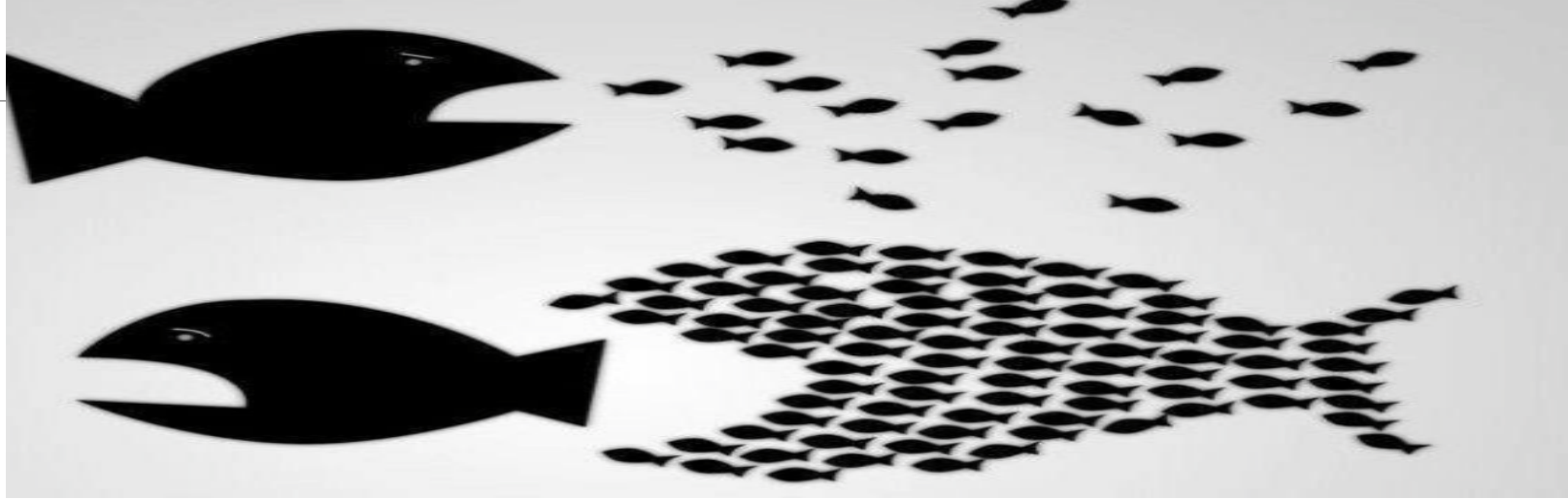
Our schools are unique and independent, based on the principle of ...

The system is broken.... What broken system are they talking about?

Challenging our Linkage, our Solidarity

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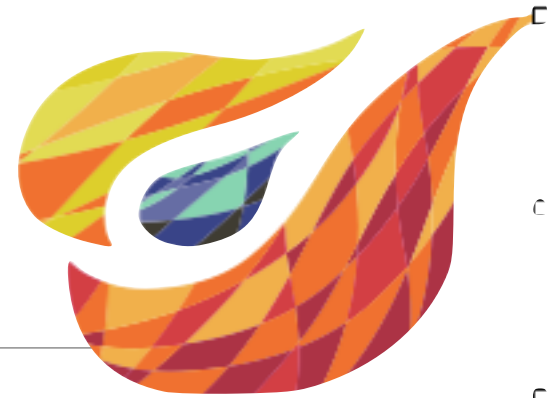
The Reality of Our Solidarity



Rather than a national system of cohesive and mutually supportive schools, we may be experiencing the influence of the *silo effect* producing environments filled with autonomous survivalists.

Are Hispanic families benefiting or are they driven away by this loosely structured system of schools?

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The Principles of Subsidiarity & Solidarity

In relationship Catholic school governance models are rooted in:

Catechism of the Catholic Church (1994)

Compendium of the Social Doctrine of the Church (2004).

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Principles of Subsidiarity & Solidarity

The Church provides to the faithful these two guiding principles as reminders to be used when individuals develop **relationships with each other in a society.**



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Tension in Applying The Principles of Subsidiarity & Solidarity



Does a tension exist in applying both subsidiarity and solidarity?

What happens with extreme application?

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Research in Support of Subsidiarity

Higareda, Martin, Chavez, and Holyk-Casey (2011) researched the highly Hispanic population of Catholic schools in the Archdiocese of Los Angeles.

Sabatino, Huchting, & Dell'Olio (2013) researched the decision making process of three elementary school principals. from three distinct and diverse communities of the Archdiocese of Los Angeles that adopted a recommended increase of ten days in the school calendar by the Department of Catholic Schools (DCS).

“...where decisions are localized to the needs of the individual school, the **autonomous nature** of these schools allows for decisions based on what is perceived to be in **the best interest of their students.**” (p.414)

Creating Harmony

What can a harmonious relationship between the principle of subsidiarity and principle of solidarity create for the education of the children in a culturally diverse Church in the United States?



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Creating Harmony Interconnected & Interdependent Schools

...the **application of the principles** of subsidiarity and solidarity to the interdependent and interconnected relationship between individual schools and a system supporting them.

- A system should:
 - not deprive the school of its functions and duties.
 - support the school in case of need.
 - help in coordinating the school's activities in support of the common good
 - have a view of the common good.
 - preserve and honor the individual freedom of the school
 - oppose an emphasis on control of the individual school by the system..

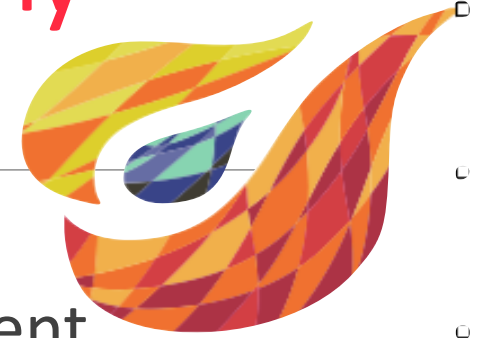
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Creating Harmony Interconnected & Interdependent Schools

- A system should
 - be in a harmonious relationship with individual schools.
 - not to deprive the individual of the responsibility to provide for their own well-being.
 - exist an interdependent and mutually accountable relationship between system and school.
- This..... is to provide for the common good and growth of all.
- Thisis a moral imperative and models other relationships among the stakeholders of the Catholic community.

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Challenging Our Reality in Creating Harmony Between Subsidiarity & Solidarity



Can we create true communion and community from the current environment?

How does a national effort be established to provide services and resources to welcome Hispanic families to Catholic schools?

Does the research on Hispanic families and the Church provide any evidence of solidarity as a reality or is it just a desired outcome?

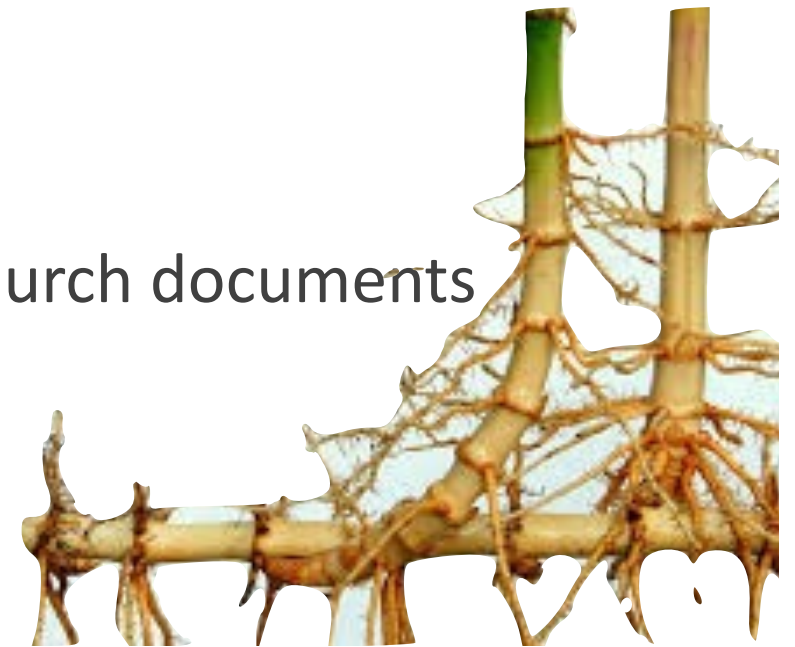
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Systemic Conditions Calling for Solidarity

Need to recognize, analyze and address societal systemic circumstances
- too often narrow focus with quick fixes.

Requires us to be radical. (Latin radix = root)

- 1) Collectively agree on a shared mission
- 2) Accept the defining characteristics espoused in Church documents
- 3) Commit to building strong, collaborative, systemic infrastructures rooted in this shared mission.



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Systemic Conditions Calling for Solidarity

- ❑ passively accepted placement of 96.2% of Hispanic children in public schools
- ❑ 2.3% of the 12 million Hispanic children are in Catholic schools (many in inner city hyper segregated Catholic schools)
- ❑ principals stated the lack of support from diocesan offices
- ❑ majority of governance boards are advisory/consultative, and in fact do not represent the Hispanic populations served
- ❑ school board advisory model requires the canonical leader (pastor) to be the decision maker, at a time when 20% of US parishes are without pastors

Systemic Conditions Calling for Solidarity

Approaching these conditions from our traditional perspective may exclude Hispanic Families

School Closings and Enrollment Decline

Charter Schools

Teacher Availability

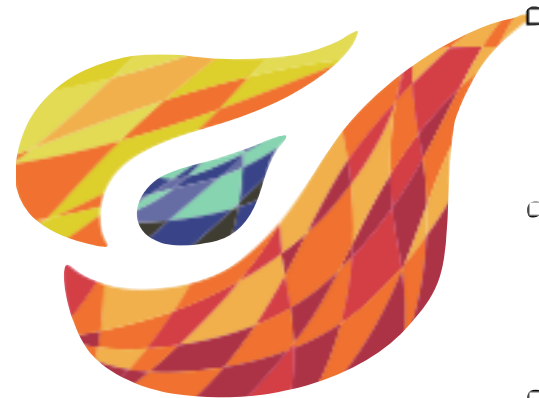
Governance/School Boards

Transparency

Donor Fatigue

Revenue Sources for Schools

Accountability



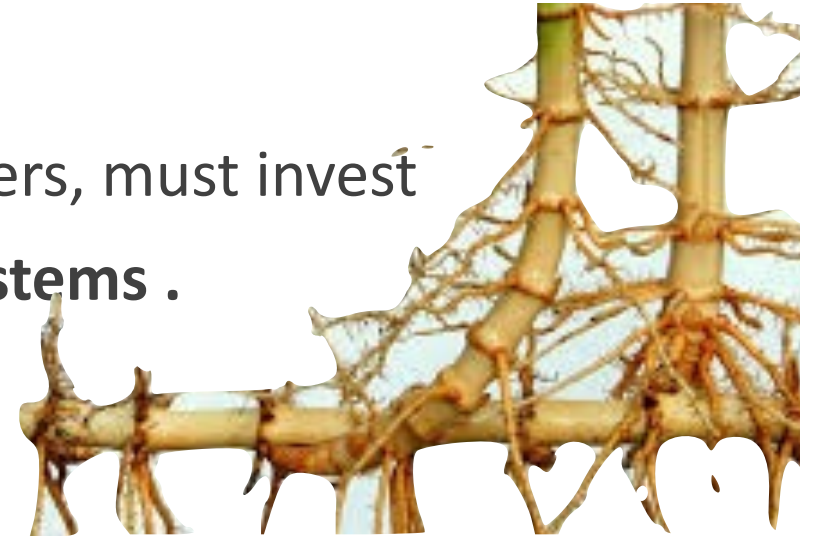
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Opportunities and Possibilities for Building an Inclusive Future

To build out Catholic schools, embracing a primarily Hispanic church, we need to:

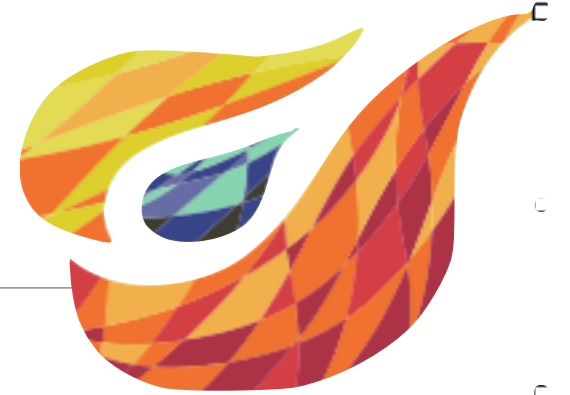
- **build upon collaborative systemic structures**
- **rooted in a shared mission.**

All, including Hispanic families and Hispanic leaders, must invest to **create new governance and management systems .**



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Opportunities & Possibilities: Creating Balance



Create balance between subsidiarity and solidarity for all systems associated with Catholic schools and commit to a shared foundation working in communion.

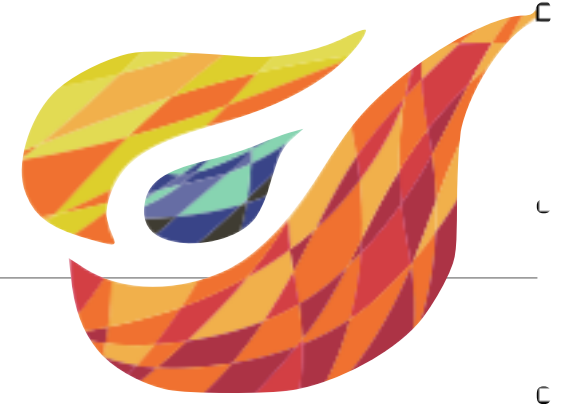
A Nationally Recognized System of Catholic Schools

Governance Models: Are there alternative structures that balance the need for solidarity while respecting subsidiarity and accountability?

Financial Models: . How do current models fit with the current demographic changes?

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Opportunities & Possibilities: Creating Balance



School Choice: Are we examining the evidence and research?

Should a national support network for state level efforts be created with a national roster and platform for Bishops, and persons of influence to partner in the campaign?

Leadership: What are the next steps to move forward with the laity to assume legitimate authority and create effective inclusive management systems for Catholic schools?

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Opportunities & Possibilities: Creating Balance



National Marketing Campaign: What are the possibilities of campaigns tied to all regions of the country, with one clear mission, shared vision and the ability to highlight the unique value added by region.

Catholic Institutions of Higher Education (CIHEs): Provide research on outcomes and marketing analyses for advancement

National Alternative Academic Models:

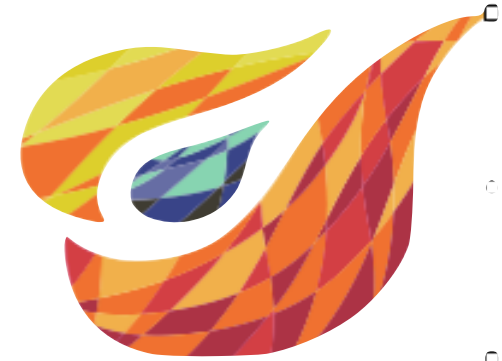
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Renewing Our Common Commitment

Will governance leaders truly recognize and respond to the USCCB in their *2005 Renewing Our Common Commitment to Catholic Elementary and Secondary Schools in the Third Millennium?*

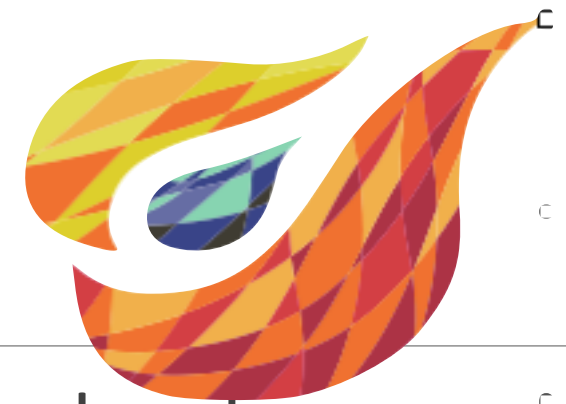
How do *WE* recognize the **WE** in the appeal of the Bishop's to join together for the common good and growth of the nation's Catholic schools?

The time for change is now.



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The Imperative



A System of schools that is both interconnected and interdependent in an atmosphere of shared resources and mutual accountability.

A Shared mission for Catholic education and support for one another so that we may serve **all** who seek a formation in faith, hope, and love.



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